



Mehlville School District

Individually Focused. Committed to All.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

**Margaret Buerkle Middle School
2017-2018**

September 1, 2017

Overview

CSIP Planning Team:

1. Administrators:

Jim Kern – Principal
Michelle Wood – Assistant Principal

2. Leadership Team:

Brittany Casey – ELA Department Chair
Cheryl Tentschert – Social Studies Department Chair
Carla Gardner – Math Department Chair
Joan Wright – Science Department Chair
Kelli Merritt – Guidance Counselor
Danielle Soltani - SSD

3. Professional Development Representative:

Danielle Maul – Encore/PD Rep

Mission

To be a highly effective school of character which creates a safe and caring environment which promotes independent thinking and learning through student engagement.

Our Vision

The staff at Margaret Buerkle Middle School prepares every child to become self-motivated, lifelong learners as they transition to high school.

Goals

I. STUDENT PREPARATION

- 1.2 Increase the average level of student engagement within all schools
- 1.3 Increase the percentage of students meeting the 90/90 requirement to meet or exceed 90% of the students.
- 1.4 Meet or exceed the percentage of students scoring advanced/proficient on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the year.

II. TEACHER SUPPORT

The district systems work to assist teachers in their work to build a rigorous engaged culture for each of their students.

III. EFFECTIVE & EFFICIENT

Utilize resources to support the learning of every student.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

1. Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal: 1.2 Determine the average level of student engagement building wide.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.2.1	Coordinate with Central Office to develop a plan for training administrators on the IPI process	Administrators	IPI	Sept-Oct 2017			
1.2.2	Administer the Instructional Practices Inventory three times per year	Administrators	IPI	10/2017 1/2018 4/2017			
1.2.3	Conduct and analyze data from the round 1 IPI	Administrators, Grade level teams, Department Chairs	IPI	10/2017			
1.2.4	Increase the average level of student engagement from the baseline by __%	All educators in the building	IPI Google Sheet	4/2018			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal: 1.3 Utilize individual student attendance data in SIS to ensure 90% of students attend school 90% of the time

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.3.1	Attendance data will be pulled from SIS for the weekly Principal-Counselor meetings. Pulse data will be used to identify students who fall below 90/90 attendance	Administrators, Counselors	SIS, Pulse	8/2017 – 5/2018			
1.3.2	Counselors and administrators will work with the courts to create a new Truancy Reduction Program as an intervention option based on individual needs after 10 unexcused absences.	Administrators, Counselors	SIS, Pulse	9/2017 – 5/2018			
1.3.3	Each grade-level team will create and implement attendance incentives for students each term.	Grade-level Teams	SIS Attendance	Every 6-week term			
1.3.4	Current attendance totals per grade-level and building will be posted weekly in the Commons outside the office.	Administrators	SIS, Pulse	8/2017 – 5/2018			

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES**

Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal: 1.4 Meet or exceed the percentage of students scoring advanced/proficient on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.4.1	Train teachers on MC assessment tool: Creating trackers, administering a benchmark assessment, creating and administering teacher created assessments.	Wood, Department Chairs, Regan	Mastery Connect	8/2017 – 9/2017			
1.4.2	MC pretests will be given to every student in Math, ELA and Social Studies. Assessments will be graded prior to the window deadline.	Administrators, Teachers	Mastery Connect	9/2017			
1.4.3	Teachers will analyze benchmark and teacher-created assessment data and create plans for student interventions in monthly department meetings.	Departments	Mastery Connect	8/2017 – 5/2018			
1.4.4	Assessment data will be used to develop small group interventions and levels of differentiation.	Administrators	Mastery Connect	8/2017 – 5/2018			

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

1. Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal 1.4: Increase the percentage of students meeting expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

DATE	SESSION TITLE/TOPIC
August 15, 2017	<ul style="list-style-type: none"> • School-wide goals
August 30, 2017	<ul style="list-style-type: none"> • Mastery Connect training and work time
September 27, 2017	<ul style="list-style-type: none"> • MDT Presentation on procedures and laws regarding making a hotline and an introductory presentation on trauma • IPI overview?
October 25, 2017	<ul style="list-style-type: none"> • District departmental collaboration: <ul style="list-style-type: none"> ○ Common assessments and SLO's <u>OR</u> ○ STEM-based vertical articulation
November 29, 2017	<ul style="list-style-type: none"> • STEM Innovators presentation
January 5, 2018	<ul style="list-style-type: none"> • Rick Wormelli presentation (full day)
January 31, 2018	<ul style="list-style-type: none"> • Make-up work day (from Jan 5)
February 28, 2018	<ul style="list-style-type: none"> • District departmental collaboration on common assessments and SLO's.
March 21, 2018	<ul style="list-style-type: none"> • STEM Innovators
April 25, 2018	<ul style="list-style-type: none"> • Gallery Walk - STEM projects • Celebrations

